

Toys from the Past Experience (1 hour) School Visit Information

Please read the following information carefully.

Location: Streetlife Museum

Duration: 1 hour

EYFS and Key Stage 1

Cross-curricular links: History, Science, Spoken Language and Design and Technology

Experience timings

The table below lists timings for our Toys from the Past Experience, whether you are bringing one or two groups, and then timings for lunches and self-directed time if you booked these via Eventbrite.

If you are bringing two groups, we strongly advise you to book lunches and self-directed time on site unless your groups are arriving and departing from the site separately. Session timings cannot be changed.

Lunches will be staggered if you are bringing two groups due to the capacity of our Education Room.

Bringing 1 group	Bringing 2 groups	
Arrive at Streetlife Museum – 10am	Both groups arrive at Streetlife Museum – 10am	
Toys from the Past Experience at Streetlife Museum (10 – 11am)	Group 1	Group 2
If you have opted for lunch and self-directed time via your Eventbrite booking:	Toys from the Past Experience at Streetlife Museum (10 – 11am)	Self-directed time at Streetlife Museum (10 – 11 am)
Self-directed time at Streetlife Museum (11am – 12pm)	Self-directed time at Streetlife Museum (11 – 12.30pm)	Toys from the Past Experience at Streetlife Museum (11am – 12pm)
Lunch at Streetlife Museum (12 – 12.30pm)	Lunch at Streetlife Museum (12.30 – 1pm)	Lunch at Streetlife Museum (12 – 12.30pm)
Self-directed time at Streetlife Museum (12.30 – 2.30pm*)	Self-directed time at Streetlife Museum (1 – 2.30pm**)	Self-directed time at Streetlife Museum (12.30 – 2.30pm**)
*Depart from Streetlife Museum – 2.30pm	**Both groups depart from Streetlife Museum – 2.30pm	

*Departure times for single groups is not fixed, so if you wish to leave our sites earlier, please liaise with a member of our Front of House team who will be able to support you with accessing your belongings.

**Schools bringing 2 groups can leave the site at any point in the afternoon, after 12pm. Please speak with a member of our Front of House team who will be able to support you with accessing your belongings.

Early Learning Goals links

Communication and Language:

- Listening, Attention and Understanding
- Speaking

Understanding the World

- Past and Present

National Curriculum links

History:

- KS1: Changes within living memory

Toys from the Past Experience outline:

- Introduction to the site and setting the scene about the session
- Compare life for children in the past with children today – thinking about comparisons between wealth, education and daily life
- Look at a range of historic toys (real and replica), investigating the materials they are made from and how they work.
- Make a thaumatrope to take back to school.
- Play with a range of replica toys, including yo-yos, flick-books, spinning tops, Jacob's Ladder and kaleidoscopes.
- Plenary and evaluation.

Important information to help you prepare:

- We recommend that you bring a minimum of four adults per class with you to ensure your pupils are supported with the following activities:
 - Making a thaumatrope – your class will sit around four groups of tables to make a thaumatrope. This activity involves the children cutting out a template, colouring it in, attaching string and gluing it together. We suggest that one adult is based at each table to support the children with this craft activity. Our member of staff will navigate around each group.
 - Playing with replica toys – we split the class into four (or five for larger groups) to play with a selection of toys. We recommend that an adult supports each group.

Key Vocabulary

Modern, new, old, before, after, factories, moving, handle, pull, push, metal, movement, forward, backwards, wealthy, thaumatrope, zoetrope, doll, spinning, turn, rocking.

Post Visit Activity Suggestions

- Design and make a peg doll – a popular toy played with by children in the past.
- Write about their favourite toys and then write about what children liked to play with in the past.
- Design and make a moving toy inspired by one seen in the session. Provide the children with a clear brief and a range of materials and equipment.
- Create a simple venn diagram showing what toys children played with in the past, what children play with today and then those that are similar/the same. From this, the children could then explore what materials were used to make toys with in the past.