

## Amy Johnson Experience (2 hours) School Visit Information

Please read the following information carefully.

Location: Streetlife Museum

Duration: 2 hours

Key Stage 1 and Key Stage 2

Cross-curricular links: History, Geography, Spoken Language, Reading

### Experience timings

The table below lists timings for our Amy Johnson Experience, whether you are bringing one or two groups, and then timings for lunches and self-directed time if you booked these via Eventbrite.

If you are bringing two groups, we strongly advise you to book lunches and self-directed time on site unless your groups are arriving and departing from the site separately.

Session timings cannot be changed. There is a fixed 30-minute break between sessions if you are bringing two groups - this allows us to reset the room and resources.

Lunches will be staggered if you are bringing two groups due to the capacity of our Education Room.

Bringing 1 group	Bringing 2 groups	
Arrive at Streetlife Museum - 10am	Both groups arrive at Streetlife Museum - 10am	
Amy Johnson Experience at Streetlife Museum (10am - 12pm)	Group 1	Group 2
If you have opted for lunch and self-directed time via your Eventbrite booking:	Amy Johnson Experience at Streetlife Museum (10am - 12pm)	Self-directed time at Streetlife Museum (10 - 11.30am)
Lunch at Streetlife Museum (12 - 12.30pm)	Lunch at Streetlife Museum (12 - 12.30pm)	Lunch at Streetlife Museum (11.30am - 12pm)
Self-directed time at Streetlife Museum (12.30 - 2.30pm*)	Self-directed time at Streetlife Museum (12.30 - 2.30pm)	Self-directed time at Streetlife Museum (12 - 12.30pm)
*Depart from Streetlife Museum - 2.30pm		Amy Johnson Experience at Streetlife Museum (12.30 - 2.30pm)
	Both groups depart from Streetlife Museum - 2.30pm	

\*Departure times for single groups is not fixed, so if you wish to leave our sites earlier, please liaise with a member of our Front of House team who will be able to support you with accessing your belongings.

### National Curriculum links

#### History:

- KS1: Changes within living memory
- KS1: The lives of significant individuals in the past who have contributed to national and international achievements
- KS1: Significant historical events, people and places in their own locality.
- KS2: A local history study
- KS2: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

### Amy Johnson Experience outline:

- Introduction to the site and setting the scene to the session and historical period.
- Object handling activity focussing on what life was like in the early 20th century, when Amy Johnson lived - handling real and replica objects alongside looking at source material.
- Teacher-led activity - Amy's flight - learn more about Amy's famous plane, *Jason*.
- Meet Amy - an aspect of this session is delivered in character.
- Help Amy to prepare for her flight - identify key items Amy needs to pack to help her on her flight to Australia.
- Learn about Amy's famous flight to Australia and the challenges she faced.
- Plenary and evaluation.

### Important information to help you prepare:

- Object handling activity - your class will be split into three groups. We recommend that you bring a minimum of three adults per class with you to ensure each group is supported. An adult prompt sheet, information and images are provided for your adults to help facilitate this activity, whilst our member of staff will navigate around each group.
- Our member of staff will briefly leave your class to get into role as Amy Johnson. We ask that you lead a short activity focussed on Amy's plane, *Jason*. All materials and instructions will be provided.

### Key Vocabulary

Childhood, education, university, hobbies, flight, flying, aviator, engineer, license, parachute, emergency, journey.

### Post Visit Activity Suggestions

- Write a diary entry from the perspective of Amy Johnson during her famous flight to Australia.
- Undertake a comparative study between the United Kingdom and Australia, including the human and physical geography of both countries.
- In science, look at forces and what is required for a plane to fly.
- Create a timeline of developments in flying and flight technology, from Leonardo da Vinci's 15th century flying machines to modern day jets.