

## Transport Experience (2 hours) School Visit Information

Please read the following information carefully.

Location: Streetlife Museum

Duration: 2 hours

EYFS and Key Stage 1

Cross-curricular links: History, Science, Spoken Language and Design and Technology

### Experience timings

The table below lists timings for our Transport Experience (2 hours) whether you are bringing one or two groups, and then timings for lunches and self-directed time if you booked these via Eventbrite.

If you are bringing two groups, we strongly advise you to book lunches and self-directed time on site unless your groups are arriving and departing from the site separately.

Session timings cannot be changed. There is a fixed 30-minute break between sessions if you are bringing two groups - this allows us to reset the room and resources.

Lunches will be staggered if you are bringing two groups due to the capacity of our Education Room.

Bringing 1 group	Bringing 2 groups	
Arrive at Streetlife Museum - 10am	Both groups arrive at Streetlife Museum - 10am	
Transport Experience (2 hours) at Streetlife Museum (10am - 12pm)	Group 1	Group 2
If you have opted for lunch and self-directed time via your Eventbrite booking:	Transport Experience (2 hours) at Streetlife Museum (10am - 12pm)	Self-directed time at Streetlife Museum (10 - 11.30am)
Lunch at Streetlife Museum (12 - 12.30pm)	Lunch at Streetlife Museum (12 - 12.30pm)	Lunch at Streetlife Museum (11.30am - 12pm)
Self-directed time at Streetlife Museum (12.30 - 2.30pm*)	Self-directed time at Streetlife Museum (12.30 - 2.30pm)	Self-directed time at Streetlife Museum (12 - 12.30pm)
*Depart from Streetlife Museum - 2.30pm		Transport Experience (2 hours) at Streetlife Museum (12.30 - 2.30pm)
	Both groups depart from Streetlife Museum - 2.30pm	

\*Departure times for single groups is not fixed, so if you wish to leave our sites earlier, please liaise with a member of our Front of House team who will be able to support you with accessing your belongings.

### Early Learning Goals links

Communication and Language:

- Listening, Attention and Understanding
- Speaking

Understanding the World

- Past and Present

### National Curriculum links

History:

- KS1: Changes within living memory

### Transport Experience (2 hours) outline:

- Introduction to the site and setting the scene about the session.
- Interactive tour of the Streetlife Museum with Dotty, the Bus Conductor (this is delivered in character)
- Exploration of different types of historical vehicles (including an ice cream van, cars, steam train, trams, and a bus) making comparisons with modern day equivalents
- Getting on board a historic tram and bus
- A chance to get hands-on with original artefacts linked to a range of historical vehicles
- Taking part in a vehicle hunt – identifying how vehicles were powered in the past and the materials they were made from.
- Observational drawing and comparing historic and modern vehicles.
- Plenary and evaluation.

### Important information to help you prepare:

- We recommend that you bring a minimum of three adults per class with you to support your children during the visit. Our member of staff will lead the tour from the front in character. We appreciate your adults helping the children when moving around the museum.
- As part of the tour your class will be taken onto one of our historic trams and the bus. Please can adults from your school help the children to get on and off the vehicles due to them having steep steps.
- Your class will be split into three groups for the on-gallery activities (object handling, hunt and observational drawing) – we ask that each group is supported by an adult. Our member of staff will navigate around the groups to support. Prompt sheets and instructions are provided for your adults to help facilitate the activities, whilst our member of staff will navigate around each group.

### Key Vocabulary

Carriage, tram, bus, wheel, rail, tyre, train, electric, steam, petrol, horsepower

### Post Visit Activity Suggestions

- Create a timeline of vehicles through time as a class display.
- Make vehicles from simple recycled materials such as boxes and bottle tops.
- Investigate the different ways that vehicles can be powered – both now and in the past, e.g. electric, steam, petrol/diesel and horse-powered and talk about which ones are better for the environment.

- Write a story about travelling or making a journey using four different types of transport that the pupils saw during their visit to the Streetlife Museum.



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